

Lack of social mobility is a major contemporary issue in the UK. Those from more disadvantaged backgrounds face a number of barriers in terms of educational prospects, and these are particularly significant within life sciences.

Our objective is to give every young person the opportunity to access a career in life sciences, regardless of background, by providing the support they need to follow their aspirations.

Our flagship project, Mullany e-Mentoring, was established four years ago and engages young people with professional mentors who offer invaluable insight, advice and guidance.

582

Four years of engagement:

> students registered for Mullany e-Mentoring.

281

mentors from across volunteered their time.

26

schools engaged across **5 Local Authority Areas.**

had an improved under-92% standing of the application process into life sciences.

91%

felt the project enabled them to pursue a career of their choice.

80%

felt the project had improved their communication skills.







What our students say...

'My mentor has been amazing... the information she has given me has been invaluable.'

'I have learnt great things with this and found out about how to get the job I want.'

'My mentor has helped me think about what steps I need to take to achieve the career I want.'

What our teachers say...

'It is such a wonderful opportunity for our pupils to change their lives...to break the cycle of poverty that many of our pupils are in.'

'[It] has motivated many pupils in their work. Many have now got something to aim for as opposed to drifting aimlessly.'

'Many pupils... have higher expectations of themselves.'

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