



# PRACTICAL SKILLS FOR PROFESSIONAL EDUCATION AND LEADERSHIP IN HEALTHCARE SCIENCE

INNOVATIVE FOUR-DAY PROGRAMME DESIGNED FOR HEALTHCARE SCIENTISTS WITH RESPONSIBILITY FOR  
DEVELOPING THE HEALTHCARE SCIENCE WORKFORCE OF THE FUTURE; WITH THE OPPORTUNITY TO PARTICIPATE IN  
ACTION LEARNING SETS (ALS)

## COURSE DATES:

**BIRMINGHAM: 28th, 29th May and 2nd, 3rd July 2019**

**DURHAM: 3rd, 4th June and 10th, 11th July 2019**

**LONDON: 29<sup>th</sup>, 30<sup>th</sup> July and 11<sup>th</sup>, 12<sup>th</sup> September 2019**

**PETERBOROUGH: 16<sup>th</sup>, 17<sup>th</sup> September and 15<sup>th</sup>, 16<sup>th</sup> October 2019**

**TAUNTON: 8<sup>th</sup>, 9<sup>th</sup> October, 5<sup>th</sup> and 6<sup>th</sup> November 2019**

**LONDON/S.E. ENGLAND: 12<sup>th</sup>, 13<sup>th</sup>, 26<sup>th</sup> and 27<sup>th</sup> November 2019**

## IN ASSOCIATION WITH:



## MORE INFORMATION:

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The PSEL programme will provide participants with a wide range of interactive lectures, activities and opportunities to stimulate reflection on personal and professional development and the wider professional challenge and opportunities for Healthcare Scientists.

Aspects of professional and educational leadership to be addressed include:

- **Practical:** success and challenges of professional and educational leadership, dealing with difficult situations.
- **Educational approaches:** the principles of work-based learning, inspiring learners, coaching, mentoring and its impact on learning and clinical outcomes.
- **Organisational:** culture, establishing resilience, motivating colleagues, behaviour, attitudes, values, beliefs, and problem-solving.
- **Personal:** reflecting on practice, planning for change, self-appraisal.

The format of the days will include:

- **Small group activities.**
- **Short interactive lectures.**
- **Discussions.**
- **Paired work.**
- **Applying theory to practice.**
- **Individual reflection.**

Sessions will be facilitated by experienced facilitators, familiar with change management, professional development and education and leadership in healthcare settings.

*"I feel like every HCS should attend a course as great as this. There should be more opportunities like this out there"*

*"This course has given me an appreciation of the roles HCS' can take in bringing about change in the NHS"*

*"...has given me the knowledge to tackle problems I may face and has encouraged me to make advances in my career"*

*"...really made me think and reflect on my practice and how I can improve the learning of my learners"*

